English

Worksheets

Level 5

Term 1

Level: 5 **Term: 1** **Week: 1** **Day: 1**	**Worksheet**	**Date**

Task 1: **Read the sentences together.**

Task 2: **Find a name for each sentence. The name should begin with the same sound letter, which is mostly used in the sentence words. The first is done for you.**

A________________ B________________

C________________ **D**________________

E________________ **F**________________

G________________ **H**________________

I________________ **J**________________

K________________ **L**________________

Level: 5
Term: 1
Week: 1
Day: 2

Worksheet — Communication

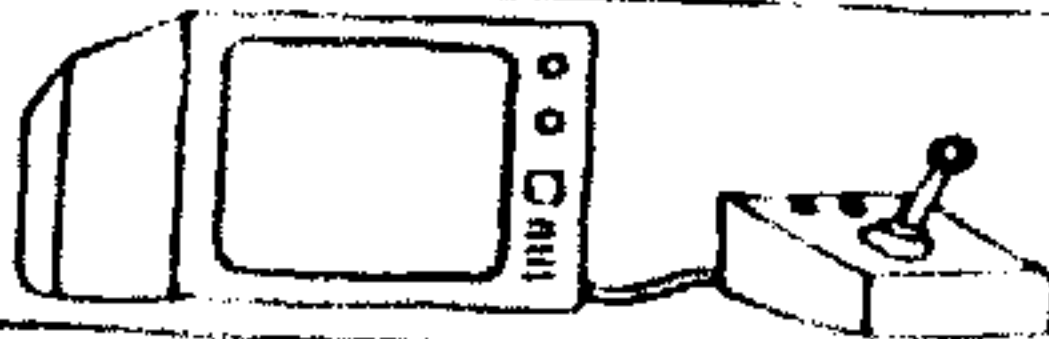
On the Dining Table.

Task 1: Say the dialogue.

Salma: Uzma, may I have some rice, please.

Uzma: Yes, here it is.

Omer: Please, give me some water.

Salma: Here you are.

Uzma: Shall I give you some fruit?

Omer: No, thank you.

Task 2: Repeat the same dialogue. Substitute different foods and the speaker.

- rice / Dal, Curry, Kabab, bread, salt
- water / Lassi, drink, Juice, Pepsi, Miranda
- fruit / apple, orange, banana, melon

Level: 5
Term: 1
Week: 1
Day: 3 & 4

Worksheet **Date**

Page 1

hat did the friends get for their last birthday? Ask and answer estions.

Task 1: **Write questions and answers about each.**

1. **What did Raheel get for his birthday?**

____

2. ______________________________

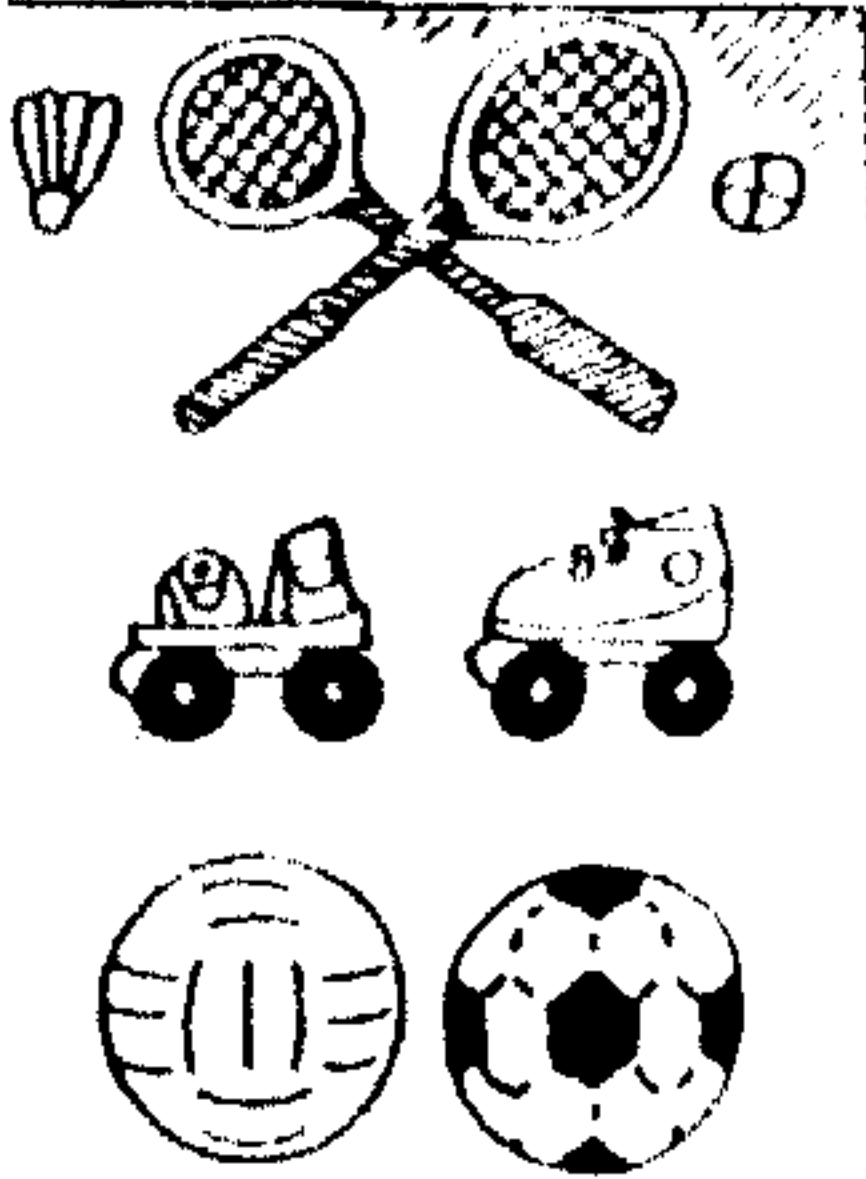
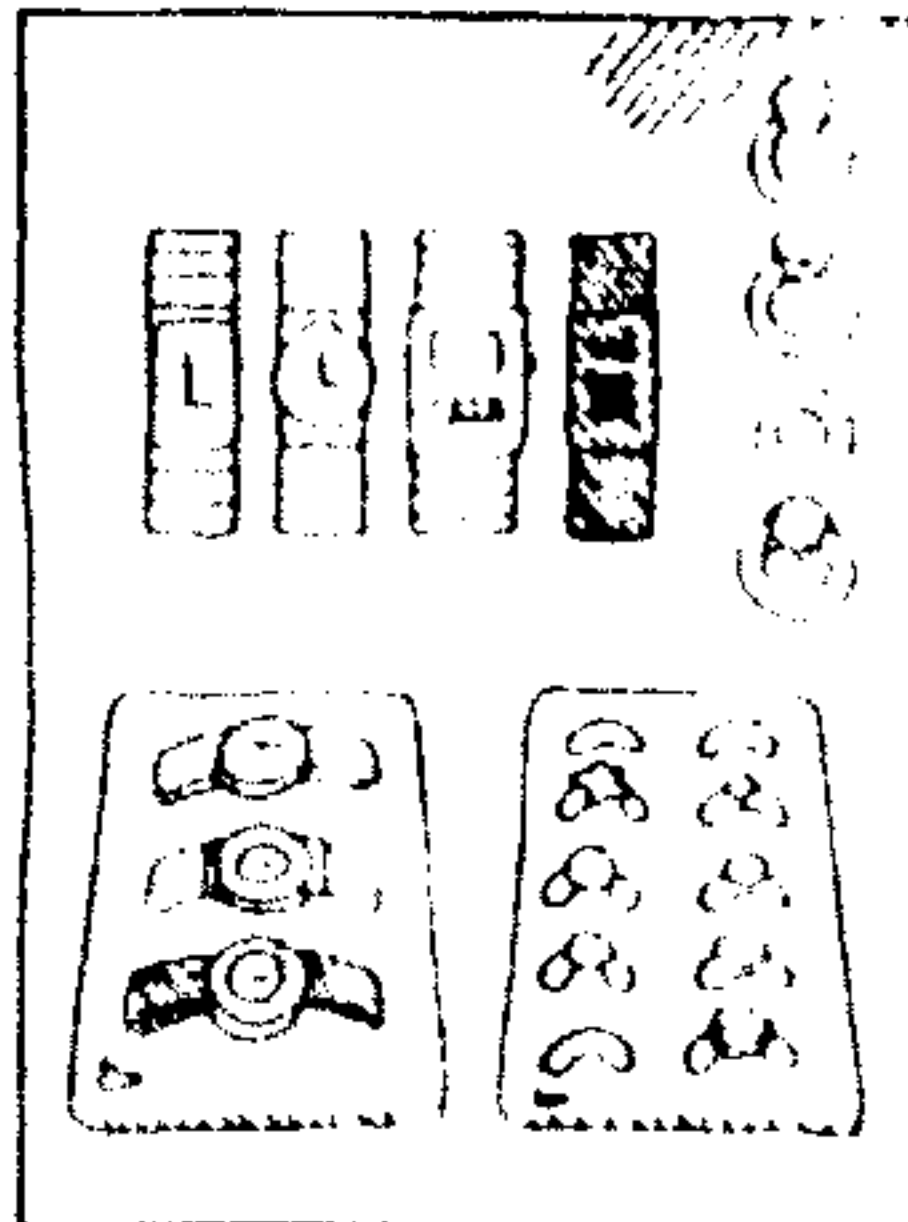
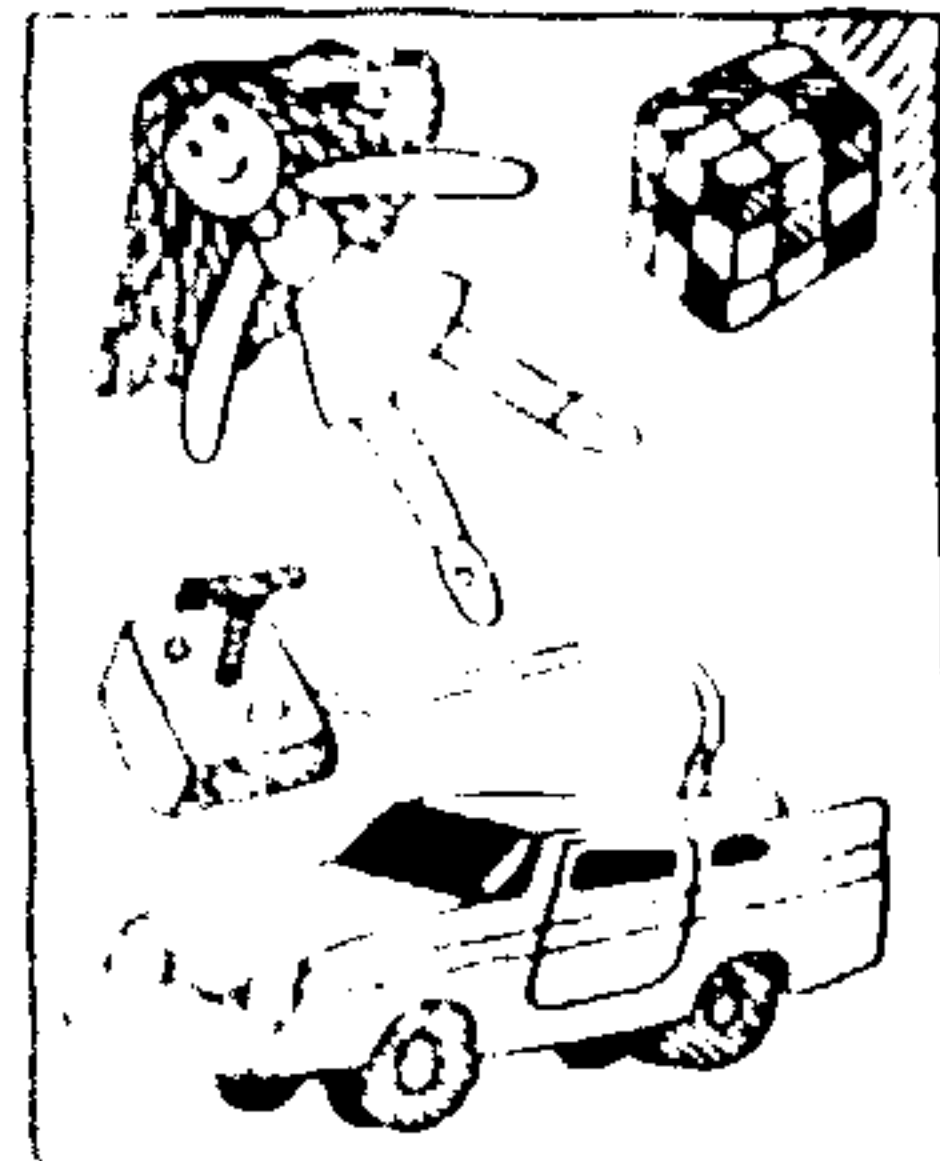
____

3. ______________________________

____

4. ______________________________

____

Level: 5 Term: 1 Week: 1 Day: 3 & 4	Worksheet page 2	Writing

Task 2: **Write Questions.**

1. *Where did you get the car from? I got it from the toy's shop.*
2. ______________________________ I got them from the jeweler's shop.
3. ______________________________ I got it from the sport's shop.
4. ______________________________ I got them from the sport's shop.
5. ______________________________ I got it from the jeweler's shop
6. ______________________________ I got it from the toy's shop.

Level: 5 Term: 1 Week: 2 Day: 1	Worksheet	Communication

Task 1: Meet magic letter "a , e, e, o, u" when they stand next to words, they can make magic and make new words.

Rat -------------	glad -------------
Bade -------------	pal -------------
Fat -------------	hat -------------
Mad -------------	tap -------------
Mat -------------	hat -------------

Fin -------------	hid -------------
Bit -------------	dim -------------
Tins -------------	rid -------------
Sit	kit -------------
Pin	sit -------------
Pip	spin -------------

Rob -------------	rod -------------
Hop -------------	rot -------------
Not -------------	cod -------------

Cut -------------	tub-------------
Cub -------------	use -------------

How many words can you make with:

a in the middle

had ....

....

e in the middle

beg ....

....

i in the middle

bit ....

....

o in the middle

pot ....

....

u in the middle

cup ....

....

Level: 5
Term: 1
Week: 2
Day: 2

Poem Page

I wish... Poem

am tired of being little
am sick of being thin
wish that I were giant size
ith whiskers on my chin

No one would dare to tease me
Or take away my toys
For I would be a lot bigger
Than the biggest of the boys.

I never be afraid again,
I were ten foot three,
vish that I were giant size
stead of small like me

Jack Prelutsky)

ngue Twister

id he say I said you said she said that ?
s, he did. He said you said she said that

Level: 5 Term: 1 Week: 2 Day: 3	Worksheet	Writing

Task 1: **Read Bronty's Diary.**

Read Bronty's diary.

Dear diary,

This year I'm going to be very good. I'm going to be nice to all my friends. I'm going to tidy my cave every day. I'm going to read a book in English every week. I'm not going to watch TV every night. I'm not going to get up late in the morning. This year I'm going to be fantastically good.

Task 2: **Now you write your diary for this year.**

Level: 5 Term: 1 Week: 3 Day: 1	Worksheet	Communication

Task 1: Listen as your teachers the following pairs of words. In each pair try to hear the difference in the vowel sound.

ea	*i*	*ea*	*i*
seat	sit	sheep	ship
neat	knit	leave	live
we'll	will	peak	pick
he'll	hill	deep	dip
peel	pill	heat	hit

Task 2: Listen to our teacher and find out whether she is saying the *same* sound words or *different* sound words.

Task 3: Say the contrasting words. If your teacher shays "ship" you shay "sheap".

Task 4: Repeat the following sentences.

1. Come sit on this seat and keep me company.
2. The ship carried a cargo of sheep from New Zealand to Australia.
3. These shoes don't fit my feet anymore
4. I still think that suspicious-looking guy is going to steal something.
5. He thinks it's easy to take care of children, but it's not.
6. The car licked up all the milk that had leaked out the cartoon.
7. It I spend too much time at the beach, my skin begins to itch.
8. We went for a dip in the deep pool of green water.

Level: 5 **Term: 1** **Week: 3** **Day:** 2 & 3	Work Sheet	Writing

Task 1: **Separate the clause from the main sentence and write it below.**

1. **Razi wrote the letter which arrived this morning.**

   ____

2. **There is a part where we play football every day.**

   ____

3. **Naseem has a cat who is black and white.**

   ____

4. **Look at the pictures that are on pate 6**

   ____

Task 2: **Read the sentences. Take out the main sentences and write them below.**

1. **Ilyas, who was hiding behind the tree, caught by Ali.**

   ____

2. **I know the place where Kashif lives.**

   ____

3. **The car that his father has bought last month, had been stolen today.**

   ____

4. **This the book which I like to buy.**

   ____

Task 3: **Combine these pair of sentences using who, which where, that**

1. **Ayesha is my friend.**
   She live in the house.

   ____

2. **I saw a lady**
   She words in this hospital.

   ____

3. **There's the house**
   My uncle lives in it

   ____

4. **The cat ate meet. She was asleep on the carpet**

   ____

5. **Karachi is a big city.**
   It has got a big harbors.

   ____

6. **Saif was watching a cartoon movie.**
   I like that movies very much.

   ____

Level: 5 Term: 1 Week: 4 Day: 1	Worksheet	Communication

Task 1: Look at these pair of words.

There (place)	their (belongs to)	Their tent s over there.
Here (place)	hear (sound)	You can hear the noise from here.
Where (place)	wear (put on)	Where is the hat I want to wear

Task 2: Write sentences of your own using:

Here ____

Hear ____

Where ____

Wear ____

There ____

Their ____

Task 3: Look at these words.

To	two	too
Is a short word that sounds	is the number	is tooo much

Two boys went to the cinema and ate too much popcorn!

There are ____________ many apples ____________ fit into just
two / too / to two / too / to

____________ bags.
two / too / to

Take these ____________ Lemons back ____________ the shop
two / too / to two / too / to

because they are ____________________ hard

Task 4: **Read at this joke carefully.**

There / ~~Their~~ were to policemen walking along Brook Street at night. They saw a man crawling on the ground. He was two busy to notice them.

"Hello!" they cried loud.

"No need to shout", Said the man, "I can here you".

"Have you lost something?" asked the policemen.

"Yes," said the man, "The gold ring I where on my little finger dropped off in Silver Street".

The policemen scratched there heads. "Wear did you drop it"? They asked, "In silver street," the man said.
"So why are you looking for it in Brook Street"? the policemen said.
"Because there is more light hear" replied the man.

Task: **Cross out the wrong spellings and rewrite the paragraph with correct spellings. One has been done for you.**

____

____

____

____

____

____

____

____

____

Level: 5
Term: 1
Week: 4
Day: 2 & 3

Worksheet

Date

Task: **Start writing.**

Last Sunday we saw many birds and animals in the zoo.

Level: 1
Term: 1 Worksheet Communication
Week: 5
Day: 1

Spelling Games

Task 1: Complete these rhymes.

Granfa Grigg
Had a pigeon
In af - - ld of clover
Piggy d - - d
Granfa cr - - d,
And all the fun was over

A sailor went to se-
To se- what he could se-
And all that he could se-
Was se-, se- se-!

Task 2: Make little words out of big ones.

v e g e t a b l e
• g e t
t a b
t a b l e
a b e l

t e a c h e r
t - -
t - - -
e - - -
h -
h - -

f I s h e r m a n
f - - -
f - - - - -
s - -
h -
h - -
m - -
a -

m a n u f a c t u r i n g
m - -
a -
f - - -
a - - -
r - - -

Task 3: Complete these rhymes.

I s c r - - m,

You scr - - m,

We all scr - - m!

For ice-cr - - m!

God made the bees,

bees make hon - -.

we do the work

But the t - - chers get the mon - -

Task 4: Make short words from these long ones.

photographer

____

therefore

____

Independent

____

whatever

____

Task 5: Fill the gaps in this rhyme.

On sat – rday night I lost my wife

And w- ere do you think I f - - nd her?

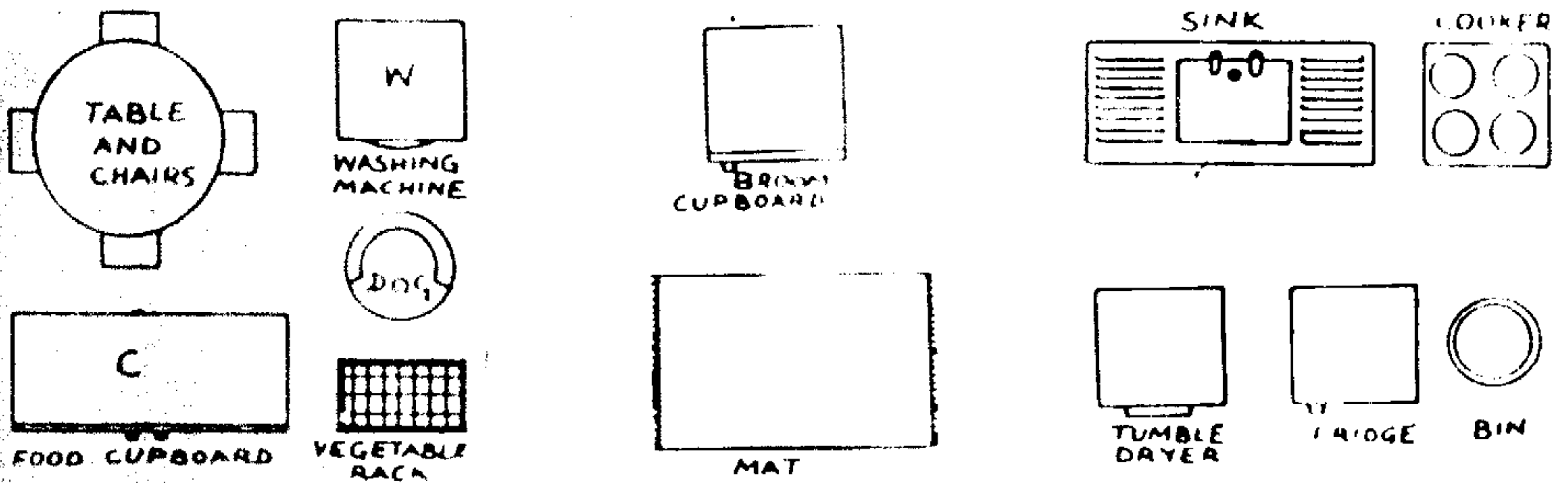
Up in the m - - n

Singing a t – n -,

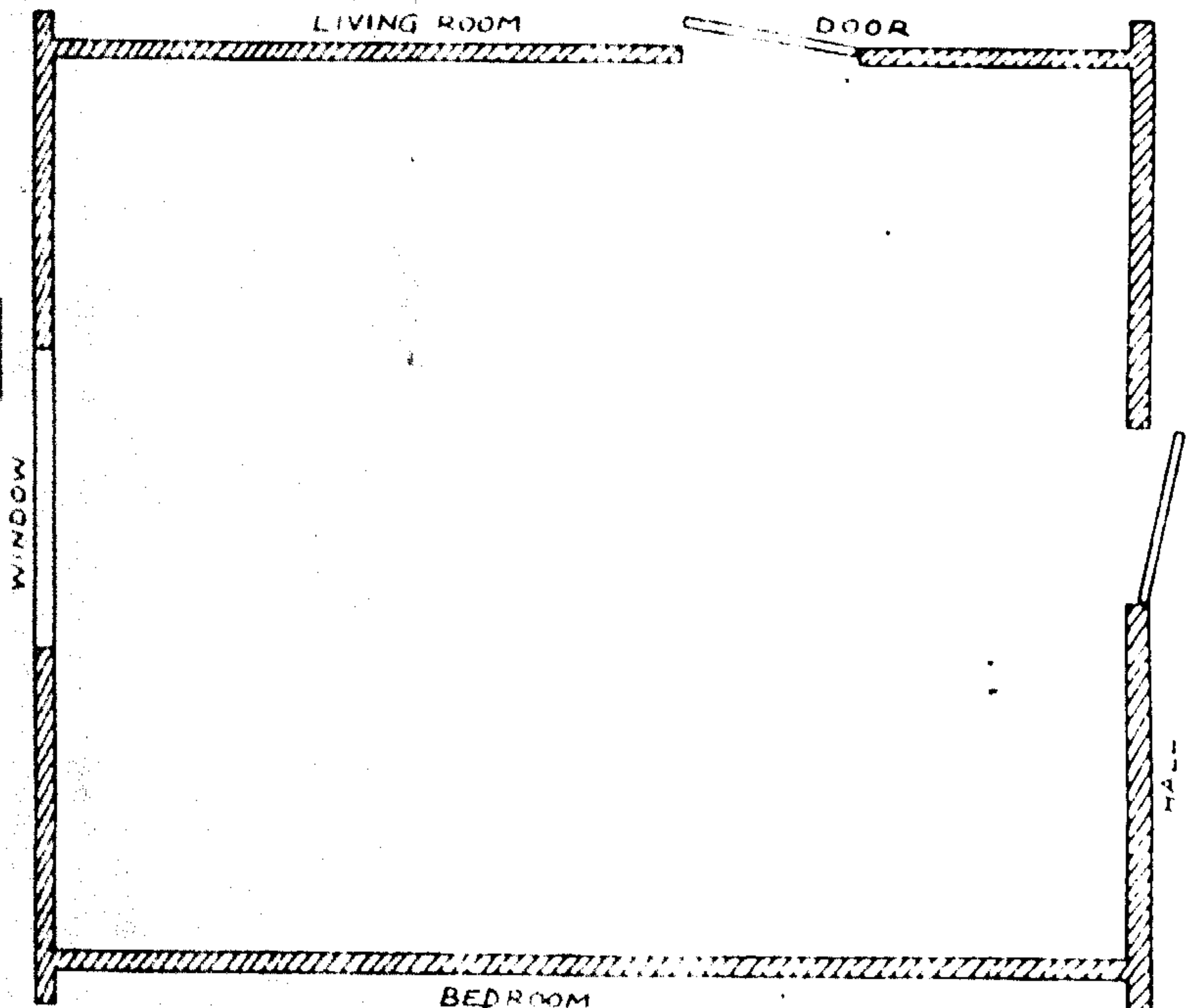
With all the strs ar- - nd her!

Level: 5
Term: 1
Week: 5
Day: 2

Worksheet Communication

FIXING UP THE KITCHEN

What to do

Draw or trace the plan of the kitchen.
Put all the things in their right place on your plan.

LIVING ROOM
DOOR
WINDOW
HALL
BEDROOM

Level: 5		
Term: 1	**Work Sheet**	**Writing**
Week: 5		
Day: 3&4		

No Article

Task 1: **match a line.**

A	B	C
Cats	live	uniform.
Policemen	look after	cars.
Mechanics	write	teeth.
Children	wear	for newspaper
Word Processor	eat	in Africa.
Dentist	go	fish.
Journalists	mend	expensive.
Elephants	are	to school.

Task 2: **Each sentence has a mistake. Find it and correct it.**
Example

John is on the holiday
I am a teacher.

a. **Her name's Anna. She's doctor**
b. **She has the flat in London.**
c. **I go to the work by car.**
d. **We have the dinner at eight o'clock in the evening.**
e. **John always stays in the bed late on Sunday morning.**

Task 3: **Put a, the, or, nothing into the gaps.**
Example

__________ English is easy.
a. **__________students in this class aren't lazy; they work hard.**
b. **Please, have __________lunch with us.**
c. **What time do you go to __________school?**
d. **Can I have __________cheese sandwich, please?**
e. **What do you do in __________evening.**

Level: 5
Term: 1
Week: 6
Day: 1

Worksheet | Communication

Drip drip splash slosh off the School

I wake up
Owwwwwww.
Toss the overs off my bed
Fo-lop
Have a wash
Drip, drip, splash, splosh.
Thurrrrrrr
Goes the kettle
I eat my breakfast
Snap, crackle, pop, crunch, slurp, crunch
The marmalade runs down my chin
Helpless
Outside the wind howls like a ghost
Bump, bump,
Goes the rain on the caravan roof.
Dad goes off to work
Brummmmmmm.
Mum does her dusting
Tissss, rub, rub
And me, poor me,
I have to go to school.
Yuk!

Task 1: Make a list of all the sound noises in the poem. (we've done two for you)

Fo-lop, thurrrrrrr

____

____

Task 2: Which sounds do you like best? ____________________

____

Task 3: What do you think, James eats for breakfast? __________

____

Task 4: How do you think his dad travels to work? _____________

____

Task 5: Do you think james likes school?__________ how can you tell?

____

Task 6: Notice that every line has something interesting to say.

Which line do you like best ?________________________

Explain why.____________________________________

____

Level: 5 Term: 1 Week: 6 Day: 2	Worksheet	Communication

friends talk about the new baby

Task 1:

Seema:	What a pretty baby!
Amna:	She's my sister.
Seema:	Look, her face is round.
Amna:	Yes, and her hair is soft and curly.
Seema:	And her nose is pointed.
Amna:	But no one in my family has a pointed nose.

Task 2: **Further practice**

Substitute the word in the dialogues and practice in role play.

Child / my niece/ my nephew younger sister/ cousin	cute/ lovely /sweet/ blue / green eyes brown / black hair fair / pink complexion pink lips

Level: 5 **Term: 1** **Week: 6** **Day: 4**	Worksheet	**Writing**

Getting Shorter

Task 1: Abbreviation

We often use abbreviation for names and we don't want to write out full.

PTV	Pakistan Tele Vision
PIA	________________
HM	________________
USA	________________
UK	________________

Task 2: **Initials**

We write initials (letters) for names, using full stop

Mohammad Jameel Ahmad	**M. Jameel Ahmad**
Sayed Zahoor Shah	________________
Shair Ahmad Awan	________________
Mehnaz Lodhi	________________
Abdul Hameed Khatak	________________

Task 3: **Measurement**

We use abbreviations in measurement but don't need a capital letter.

Km	**Kilo meter**	**Kg**	____________
Cm	____________	**mm**	____________

Km

Level: 5 Term: 1 Week: 6 Day: 3& 4	Worksheet Page 2	Writing

Task 4: Contraction

Sometime we shorten words by using contraction

- It's not Sunday today (It is not)
- I'm a doctor (It is not)
- They aren't my class follow (It is not)
- I can't drink hot tea (It is not)
- She's been working (It is not)
- I'll go home (It is not)
- Let's play together (It is not)

Rewrite these sentences using contraction.

- It is not so bit ______________________
- What is it called ______________________
- She does not like milk ______________________
- They have done well ______________________
- Let us go upstairs. ______________________
- He can not fly kite ______________________
- I did not go to school ______________________
- He was not at home ______________________
- I have got a new car ______________________
- They do not have much money ____________
- She has got a big house ______________________

Level : 5	
Term: 1	Worksheet
Week: 7	
Day: 1	

Silent - h

Task 1: Listen to the words and practise saying them

Heir	Perhaps	Whale
Honest	Rheumatism	When
Hotel	Rhyme	Whisky
Hour	Rhythm	Whole
Honour	rhinoceros	white

Task 2: Circle the odd words in each group and say why it is different.

Task 3: Look at the words in the boxes above and find examples for the rules.

a. h – is usually pronounced at the beginning of a word.

____

b. H – is silent where it comes in the word.

____

c. rh – at the beginning of a word is always pronounced.

____

d. wh- at the beginning of a word is usually pronounced.

____

Task 4: Some of these words contain silent - h too. Cross out the silent – hs.

Yoghurts	exhibition	exhaust	straight
Harmony	heiress	sought	hire
Yehich	honour	herb	weight
Neighbors	hospital	sing	house

Level: 5
Term: 1
Week: 7
Day: 2

Poem Page

Wind on the hill

No one can tell me,
Nobody knows
Where the wind comes from
Where the wind blows.

It's flying from somewhere
As fast as it can;
I couldn't keep up with it,
Not if I ran.

But if I stopped holding
The string of my kite
It would blow with the wind
For a day and a night.

And when I found it,
Wherever it blew,
I should know that the wind
Had been going there too.

So then I could tell them
Where the wind goes . . .
But where it comes from
Nobody knows.

A A Milne

Level: 5 Term: 1 Week: 7 Day: 2	Worksheet	Date

Task 1: **Find the rhyming pairs of words from the poem.**

knows + blows ______ + ______

______ + ______ ______ + ______

______ + ______ ______ + ______

Task 2: **Read the poem again and find the action words for Wind.**

Wind ______.

Wind ______.

Wind ______.

Wind ______.

Task 3: Draw a kite.

Level: 5 Term: 1	Lesson Plan	Writing

Level: 5		
Term: 1	Work Sheet	Writing
Week: 7		
Day: 3		

Task 1: When Saad gave a story book to his friend, Baber to read, he wrote this letter to Saad. Tread this letter.

20th October,04

Dear Saad,

Thank you very much for the book. It was very interesting. I like to share it with any sister and friends. I'll return it after a week. Today we in playing a football match at school.

Love from

Babar

Task 2: Write a thank you letter to one of these for the things he or she did for you.

- Your mother for purchasing a dress for you.
- Your father for bringing a camera for you.
- Your friend for a birthday present.
- Your teacher for arranging a trip to Islamabad.

Level: 5 Term: 1 Week: 8 Day: 1	Worksheet (Silent Letter w)	Communication

Task 1: Fill in the cross word. All the words have silent letter – w

Clues

1. One and one
2. Ankle is to foot as .... Is to hand
3. Two halves make a ....
4. Not right..........
5. The Titanic is very famous........
6. A line on the face is called a ....
7. Worms.........when the move ....
8. Peoples often......... presents up in coloured paper before the give them
9. Put words on paper
10. .... Starts a question about someone
11. Fighter who tries to throw someone to the Ground without hitting them
12. Reply to a question
13. Long metal blade uses as a weapon
14. Circle of flowers to put on someone's grave

Level: 5 Term: 1 Week: 8 Day: 2	Worksheet	Date

Task 1: Listen to the dialogue below and mark the Mai… stress B's answer like this ○

a. A is your mother going to California? ○

B No, my mother's gong to California.

b. A Has you mother gone to New York?

B No, my mother's gone to California.

c. A Has your father gone to California?

•B No, my mother's gone to California.

d. A Has Jane's mother gone to California?

B No, my mother's gone to California.

Task 2: Here are some more groups of answers with the stress in various places. Try to write a questions for each answer.

a.

○

No, I've lost fifty ponds.

○

No, I've lost fifty ponds

○

No, I've lost fifty ponds.

○

No, I've lost fifty ponds.

b.

My sister's broken her leg.

My sister's broken her leg.

My sister's broken her leg.

My sister's broken her leg.

c.

No, The baileys have brought a flat in London.

No, The baileys have brought a flat in London.

No, The baileys have brought a flat in London.

No, The baileys have brought a flat in London.